



MARY IMMACULATE HIGH SCHOOL

SER ON A PAGE 2022-23

Evaluation Area	Strengths	Areas for ongoing development	Key Areas for Development
<p>1.1-1.3 STANDARDS</p>	<p>Strong pupil progress – incl VA and CVA Strong and consistent CAP 9 performance L2+ including and excluding literature (progress) L1 performance across many years (linked to low NEETs) Current progress in school literacy measures</p>	<p>Building on strong progress in literacy and numeracy development with existing lower school – especially the new year 7.</p>	<p>FSM and nFSM gap – especially around L2+ and capped 9</p>
<p>2.2-2.3 WELLBEING AND ATTITUDES TO LEARNING</p>	<p>Wellbeing and pupil support BALANCE (i.e.) NC key skills and the school's reward system. Work of the Bridge – bespoke vulnerability support</p>	<p>Attendance – to embed strong systems and work with parents post-COVID</p>	<p>To continue to develop effective ways to access pupil decision making as part of the school's work</p>
<p>3.1-3.3 QUALITY OF TEACHING AND LEARNING EXPERIENCES CURRICULUM SKILLS</p>	<p>Enrichment Curriculum in years 9-11 Professional Learning Assessment and feedback</p>	<p>T&L -Peer assessment among pupils and Progress checks and differentiation, especially around the more able Continued post COVID working to enhance pupil learning experiences</p>	<p>Use of Welsh around the school Development of the curriculum and teaching and learning to facilitate the introduction of the NC in 2023.</p>
<p>4.1-4.3 CARE SUPPORT AND GUIDANCE PERSONAL DEVELOPMENT SAFEGUARDING</p>	<p>Work of the Bridge – including the graduated response to pupil support Safeguarding LACE provision and pastoral support Tracking of BfL across the school Transition (KS2-3 and 4-5)</p>	<p>Building on innovative progress in the ALN IDP structure by extending to other year groups</p>	<p>To continue to develop effective ways to access pupil decision making as part of the school's work</p>
<p>5.1-5.4 LEADERSHIP AND MANAGEMENT SELF-EVALUATION PROFESSIONAL LEARNING RESOURCES</p>	<p>Excellent model of professional learning Highly effective and respected partnership working – e.g ITE Leadership capacity at all levels Resource management</p>	<p>Drive development of the nascent <i>Southern Arc school support programme</i> – continue to develop To continue to support leadership and teaching and learning skills with our in-house programmes – targeted in key areas.</p>	<p>Development of the middle leadership around the curriculum and teaching and learning to facilitate the introduction of the NC in 2023.</p>