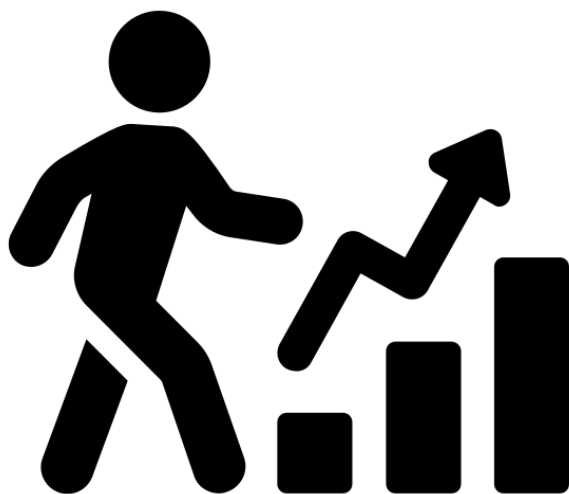


Retrieval Practice & Self-Quizzing



“Success doesn’t come from what you do occasionally, but what you do consistently”

Name _____

Form _____

Retrieval Placemat

In your own words, explain a concept or idea from your self-quizzing

State 3 facts that you have learnt from self-quizzing?

What key vocabulary can I now remember (include definitions)



Key Vocabulary with Definition

State 3 Facts

- 1.
- 2.
- 3.

Explain a concept or an idea in your own words

Retrieval Placemat

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Key Vocabulary with Definition

State 3 Facts

- 1.
- 2.
- 3.

Explain a concept or an idea in your own words

Retrieval Relay Race



Step 1- Select a knowledge organiser or topic you are going to self-quiz on

Step 2- In box 1, write as much as you can remember about that topic

Step 3- Go back to knowledge organiser and see how much you remember

Step 4- Add more to boxes 2, 3 and 4. See how much you remember and go back and check!

Step 5- Add in green pen what you didn't write down at the end

Box 1

Box 2



Box 4

Box 3



Add in green pen what you didn't write down at the end

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Box 1

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Key Vocabulary Spotlight

Step 3- Only use your notes if you need support. Try to do this from memory

Step 2- Complete the table below on the key vocabulary you have selected?

Step 1- Select a topic you are going to self-quiz on



In your own words, write the definition:

Use the term correctly in a sentence:

Create a question where the key word is the answer:

Key Vocabulary Spotlight

What other words are connected to the key word?:

Draw a picture to illustrate this key word:

Key Vocabulary Spotlight

Step 3- Only use your notes if you need support. Try to do this from memory

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Deeper Thinking Retrieval

Step 1- Create a mindmap from memory, then check, review and add to it



Step 2- Write an overview of the key topics from memory, then refer back to your mindmap and knowledge organiser. Add further knowledge in green pen

Topic _____

Mindmap

--

Summary

--

Deeper Thinking Retrieval

Step 1- Create a mindmap from memory, then check, review and add to it



Step 2- Write an overview of the key topics from memory, then refer back to your mindmap and knowledge organiser. Add further knowledge in green pen

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Summary

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Topic _____

Mindmap

Summary

Key Retrieval

Step 1- Complete the table below and see how much knowledge you can remember



Step 2- Go back to your knowledge organiser/revision guide and add further information in green pen

Topic _____

Key Characters/Individuals	Key Dates	Key Features
Key Vocabulary	Key Facts/Figures	Key Consequences

Key Retrieval

Step 1- Complete the table below and see how much knowledge you can remember



Step 2- Go back to your knowledge organiser/revision guide and add further information in green pen

Topic _____

Key Characters/Individuals	Key Dates	Key Features
Key Vocabulary	Key Facts/Figures	Key Consequences

Key Retrieval

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Topic _____

Key Characters/Individuals	Key Dates	Key Features
Key Vocabulary	Key Facts/Figures	Key Consequences

Challenge Grid



Answer the questions in the grid from memory.

You are **not** allowed to use your book or knowledge organisers.

<p>1. What keywords did you use or learn last lesson?</p>	<p>2. State 3 key facts from last lesson.</p>	<p>3. Explain a key concept from last lesson in your own words.</p>
<p>4. Ask your partner 3 questions based on the content covered this half-term.</p>	<p>5. Discuss with your partner what we were studying last lesson.</p>	<p>Notes-</p>

Challenge Grid



Answer the questions in the grid from memory.

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Cops and Robbers



1. Write down your own knowledge and recall from last lesson.
You have 3 minutes.

.....
2. Now take ideas and information from the person next to you.
You have 3 minutes.

.....
3. Let's share with the class.

Topic _____

Own knowledge and recall:



Peers' knowledge and recall:



Cops and Robbers



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Topic _____

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Quiz, Quiz & Trade



1. Write a question based upon the learning from the unit so far. Use your book, revision guide and knowledge organiser to help.
.....

2. Quiz the person you are set next to or your peer. Then trade questions
.....

3. Repeat step 2 until the time is up- you have 10 minutes.

Q. A.	Q. A.
Q. A.	Q. A.
Q. A.	Q. A.
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Literacy Grid



1. Write an overview using as many of the key vocabulary as you can.
.....

2. You have 8 minutes to complete this activity.
.....

3. Only use your book, revision guide or knowledge organiser when prompted by your teacher.

Subject/Topic _____

Literacy Grid



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Subject/Topic _____

Debate It



1. Use the statement/question provided by your teacher to showcase your knowledge on both sides of the argument

.....
2. You have 8 minutes to complete this activity.
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Question/Statement/Dilemma-	
For/ Positives/ Advantages	Against/ Negatives/ Disadvantages

Subject/Topic _____

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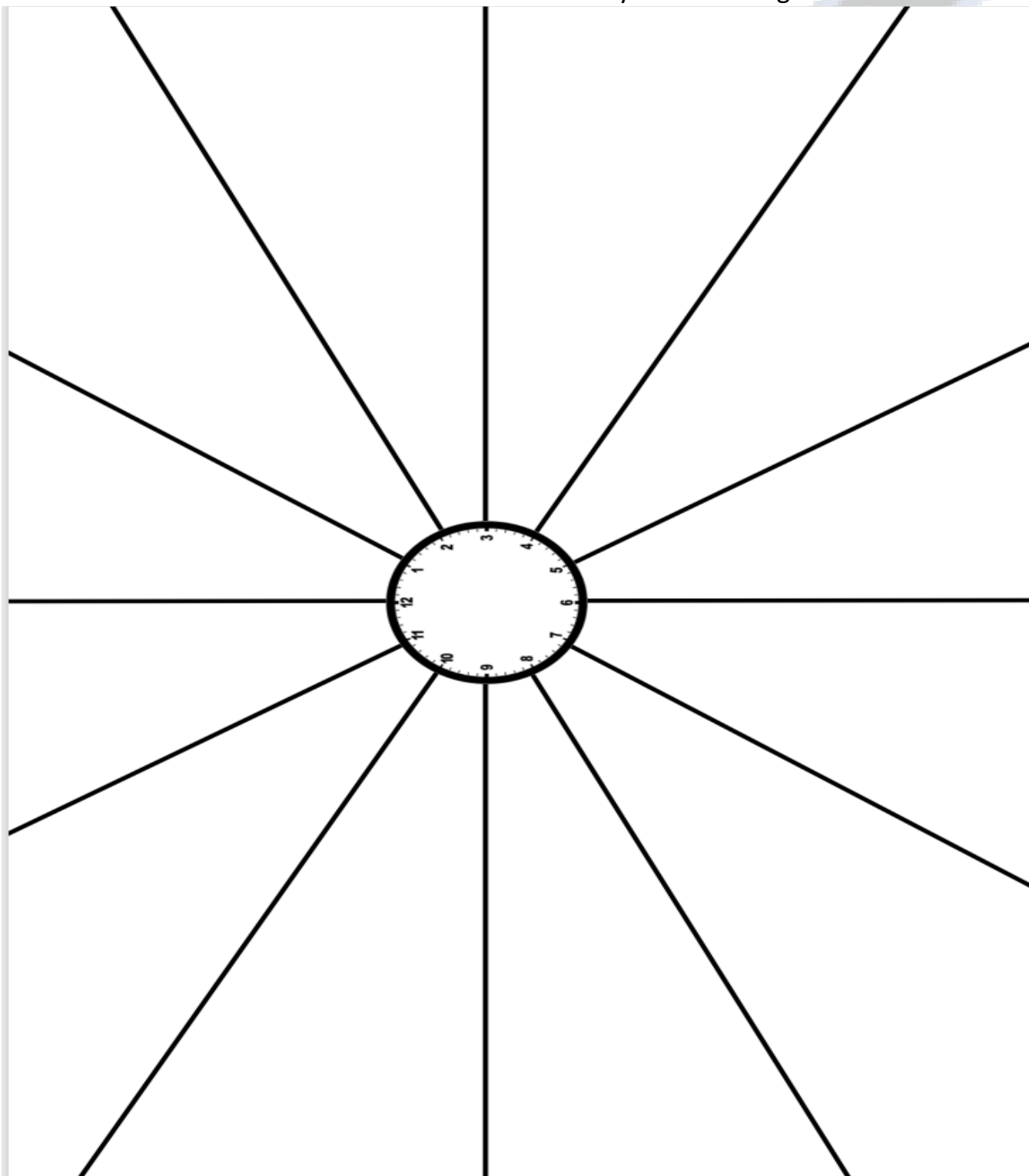
Revision Wheel



1. Break a topic down into subtopics (12 maximum)

.....
2. Make notes in each 5-minute section of the clock

.....
3. Revise each section for 5 minutes, turn the clock over and speak aloud what was in a section to recall your knowledge.



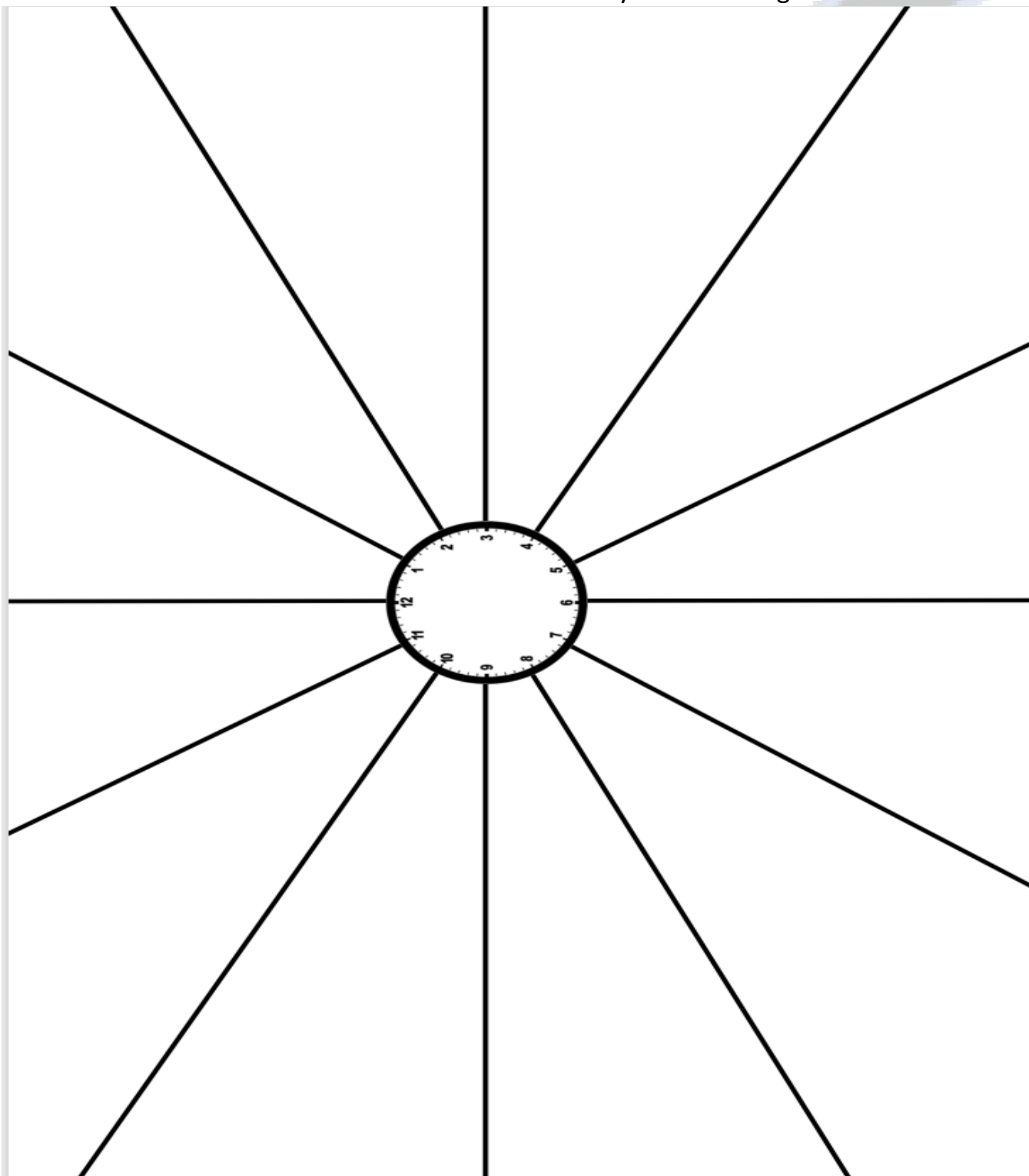
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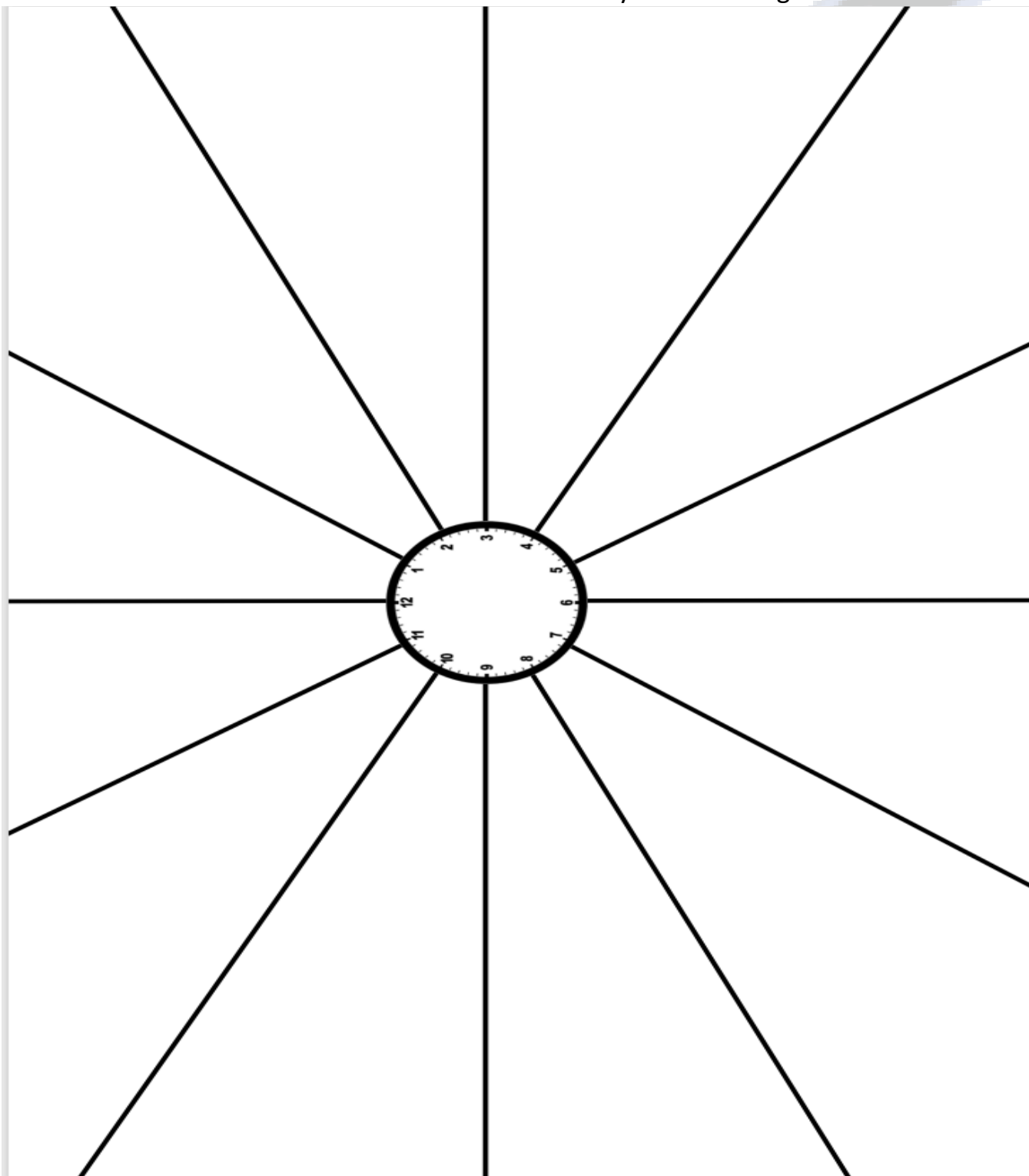
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