



# **CHILD PROTECTION POLICY**

MARY IMMACULATE HIGH SCHOOL

September 2021

## KEY CONTACTS WITHIN THE SCHOOL

### DESIGNATED SENIOR PERSON FOR CHILD PROTECTION (DSP)

NAME: Annmarie Wilson

CONTACT NUMBER 07990 517480/02920 672763 (direct line)

### DEPUTY DSP

NAME: Any other member of the Safeguarding Team (HR, BD, ROC, NHa, TC, LMS, MR, NG)

CONTACT NUMBER: 02920 593465

### NOMINATED GOVERNOR FOR CHILD PROTECTION

NAME: Tony Barry

CONTACT NUMBER: n/a

### CHAIR OF GOVERNORS

NAME: Maurice Scanlon

CONTACT NUMBER 07747 038274

## KEY CONTACTS WITHIN THE LOCAL AUTHORITY

### REFERRAL TO CHILDREN'S SERVICES AT CARDIFF MULTI AGENCY SAFEGUARDING HUB (MASH)

Where schools have **URGENT** and **IMMEDIATE** concerns for the safety and welfare of a child or young person during office hours telephone: **029 2053 6490 (option 3)**

For cases that are open to Children Services and have an allocated social worker telephone **029 20 536400**

Education Reps at MASH (professionals only) **029 20338438**

To make **URGENT** referrals **OUT OF OFFICE HOURS** telephone **029 20788 570**

### POLICE (CHILD PROTECTION): 101 in an emergency 999

The **EDUCATION SAFEGUARDING TEAM** is able to provide advice and support.

**CONTACT NUMBERS: 029 223 30876, 029 223 30877, 029 223 30878.**

**E-MAIL: [Education safeguarding@cardiff.gov.uk](mailto:Education safeguarding@cardiff.gov.uk)**

**Lynda Gallagher, Designated Officer for Safeguarding (DOS)**

**CONTACT NUMBER: 02922 330889**

**Enquiries/referrals in relation to Safeguarding concerns about practitioners or persons in position of trust should be sent to [professionalstrategy.meetings@cardiff.gov.uk](mailto:professionalstrategy.meetings@cardiff.gov.uk) meeting – central mail box**

## **Cardiff Council Prevent Contacts**

### **Stephanie Kendrick-Doyle - Home Office Prevent Co-ordinator**

Operational Manager

Cardiff Local Authority

Tel: 02920 873281

E-mail: [stephanie.kendrick-doyle@cardiff.gov.uk](mailto:stephanie.kendrick-doyle@cardiff.gov.uk)

### **Tom Noaks –Prevent Education Officer**

Cardiff Local Authority

Tel: 02920 873281 Mobile: 07811 980031

Email: [Thomas.noaks3@cardiff.gov.uk](mailto:Thomas.noaks3@cardiff.gov.uk)

### **Rhys Prosser – Prevent Community Engagement Officer**

Cardiff Local Authority

Tel: 02920 873846

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## Introduction

“We all share a responsibility for safeguarding and promoting the welfare of children and young people, whether as a parent, or family member, a friend or neighbour, an employer or as a paid or volunteer worker. All members of the community can help to safeguard and promote the welfare of children and young people and should act to do so if they have concerns about a child’s welfare” *Safeguarding Children: Working Together under the Children Act (2004)* Safeguarding and protecting is everybody’s responsibility. *Welsh Safeguarding Procedures 2019 for Children at risk of Abuse and Neglect (2019)*

- Mary Immaculate High School acknowledges the importance of its role in the wellbeing and safety of young people, and this ethos is promoted throughout the school.
- Mary Immaculate High School is committed to ensuring the safety and protection of all children and will take action to safeguard their wellbeing.
- Mary Immaculate High School will work with multi-disciplinary partners within the statutory framework established by:
  - Wales Safeguarding Procedures 2019
  - Safeguarding Children: Working Together Under the Children Act 2004 Section 28
  - Education Act 2002 Section 175 – Schools have a statutory duty to ensure arrangements are in place to safeguard and promote the welfare of children
  - Section 5 of the WSP Safeguarding Allegations/concerns about practitioners and those in positions of trust.
  - Welsh Government Guidance 0900/2014 Handling Allegations Against Teachers & Staff
  - Keeping Learners Safe 158/2015 (Currently in consultation)
  - The Counter – Terrorism and Security Act 2015
  - Social Services and Well-being (Wales) Act 2014
  - Cardiff and Vale Regional Safeguarding Board

The child protection policy applies to all staff, including supply staff and volunteers including community education staff and governors, Teaching assistants, mid-day supervisors, supply staff, administrative and support staff: all staff as well as teachers can be the first point of disclosure for a child. Concerned parents may also contact the school or governors.

The policy will be reviewed annually taking into account feedback from Governing Bodies and Schools and any new policy documentation or guidance.

## Aim

Mary Immaculate High School aims to provide an environment in which children and young people feel safe, secure, valued and respected, and feel confident: That children know how to approach adults if they are in difficulties knowing they will be listened to.

There are **4** main elements to our policy in implementing the above aim:

- 1. Prevention** through the teaching and pastoral support offered to pupils and the creation and maintenance of a whole school safe environment where children know who to approach with any concerns about their welfare.
- 2. Procedures** for identifying and reporting concerns about the welfare of a child.
- 3. Support To Pupils** who have/ may have been abused
- 4. Preventing Unsuitable People Working with Children** through robust vetting and recruitment processes.

## Prevention

Mary Immaculate High School recognises that high self-esteem, confidence, supportive friends and good lines of communication with a trusted adult help to protect children.

The school will therefore:

- Establish and maintain an ethos where children feel secure and are encouraged to talk, and are listened to;
- Ensure children know that there are adults in the school whom they can approach if they have concerns about their wellbeing, are worried or in difficulty;
- Include in the curriculum activities and opportunities for Personal, Social and Education (PSE) which equip children with the skills they need to stay safe from abuse and information about who to turn to for help;
- Include in the curriculum material which will help children develop realistic attitudes to the responsibilities of adult life particularly with regard to child care, healthy relationships and parenting skills;
- Establish effective working relationships with parents and colleagues from partner agencies.

## Procedures

This policy has been reviewed in line with the Wales Safeguarding Procedures 2019.

## Roles and Responsibilities

Child Protection is everybody's business; however staff within the school will have specific responsibilities' which are outlined below:

- It is the role of the Designated Senior Person for Child Protection (DSP) to ensure that all of the child protection procedures are followed within the school, and to make appropriate and timely referrals in accordance with Child Protection and school procedures;
- If for any reason the DSP is unavailable, a Deputy DSP has been identified who will act in their absence. Alternative arrangements for appropriate cover will also be made if the DSP and Deputy are unavailable as a member of the 'Safeguarding Team' will be available;
- It is the role of the DSP to ensure all staff employed including temporary staff, agency staff and volunteers within the school are aware of the school's internal procedures, for advice, support and guidance;
- The Governing Body and school leadership team are responsible for ensuring that the school follows safe recruitment and best practice;
- The role of the Nominated Governor for Child Protection is to ensure that the school has an effective Child Protection policy and to support the school develop and implement the policy: the Governing Body has a key role as critical friend in understanding and challenging the safeguarding arrangements within the school;
- The DSP/Headteacher and Governing Body should review and update the policy and procedures annually;
- The DSP/Headteacher should ensure that Child Protection training is undertaken by all staff, volunteers and governors annually;
- Ensure parents are aware of the child protection policy and understand the schools duty to report Child Protection concerns to Children's Services;
- Where children leave the school ensure that any child protection information is shared with the receiving school. Child protection files are copied and the copies are securely and separately sent to the new establishment as soon as possible. The original being retained securely in school;
- Whilst awaiting for information to arrive DSP to have a telephone conversation with DSP at previous establishment to discuss any immediate concerns.

## **Schools Governing Body**

The Schools Governing Body is responsible for the following:

- The school has an effective child protection policy and procedures in place that is in accordance with local authority guidance and locally agreed interagency procedures.
- The school's child protection policy and procedures are:

- Available to parents and carers;
  - Provided in a format appropriate to the understanding of children, and in particular for children with additional needs.
- Ensure the school operates safe recruitment procedures that take account of the need to safeguard children and young people, including arrangements to ensure that all appropriate checks are carried out for new staff and volunteers who will work with children, including relevant DBS checks;
  - Ensure that the head teacher and all other permanent staff and volunteers who work with children undertake appropriate training to equip them with the knowledge and skills that are necessary to carry out their responsibilities for child protection effectively: and is kept up-to date by refresher training;
  - Give clear guidance to temporary staff and volunteers providing cover during absences and who will be working with children and young people on the schools arrangements for child protection and their responsibilities;
  - Ensure that the governing body addresses any identified weaknesses in regard to child protection arrangements that are brought to its attention;
  - The governing body to ensure that the designated senior person (DSP), designated governor for child protection and the chair of governors undertake and maintain relevant safeguarding training as agreed by the Regional Safeguarding Board;

Representatives from the Education Safeguarding Team (Tel: 02922330876, 02922330877, 02922330878) are available to offer advice, support and training to the school's DSP and Governing Body.

## **Training**

All staff, including teachers, teaching assistants, midday supervisors, caretakers, volunteers, admin staff, kitchen staff and Governors in the school must complete Corporate Safeguarding eLearning training (accessed via the Academy) and Child Protection Awareness Raising Level 2 Training, delivered by the DSP on an annual basis.

Child Protection training enables staff to:

- Understand the Safeguarding Agenda for schools and where Child Protection fits in it;
- Understand key roles and responsibilities including who to report to in school and where safeguarding concerns are recorded;
- Recognise signs and symptoms of abuse;
- Know how to respond to a disclosure of abuse and how to make a referral;
- Raise concerns about practitioners and persons in a position of trust;



The school operates a robust induction process for all new staff, supply and temporary staff and volunteers to ensure they understand their responsibilities for child protection including their duty to report. These individuals must be provided with an Induction booklet and a copy of the child protection policy. The induction booklet/leaflet should be signed and dated by the individual upon reading it.

The nominated DSP and Deputy DSP must also attend the Council's DSP training prior to undertaking this role and undertake DSP refresher training every three years. In addition the DSP should consider specialist training *e.g. Team Teach, WRAP training* (this is not an exhaustive list). A record of all staff training must be held by the school.

Following this training the designated staff member should meet any further training standards outlined by Cardiff Council.

## **Recognising Child Abuse**

Teachers and other adults in schools are particularly well placed to detect signs of child abuse and neglect. It is important, therefore, that any case of suspected abuse or neglect is taken seriously and that there is a clear system of communication within school and with relevant partner agencies.

The Wales Safeguarding Procedures identify five categories of abuse:

- **Physical Abuse**
- **Emotional/Psychological Abuse**
- **Sexual Abuse**
- **Financial Abuse**
- **Neglect**

## **Definitions of Child Abuse and Neglect**

The Children Act 1989 and 2004 and Social Services and Well-being (Wales) Act 2014 defines abuse as follows;

*'A child is abused or neglected when somebody inflicts harm, or fails to act to prevent harm. Children may be abused in a family or in an institutional or community setting, by those known to them or, more rarely, by a stranger. A child or young person up to the age of 18 years can suffer abuse or neglect and require protection via an inter-agency child protection plan'.*

- **Physical Abuse**  
Hitting, slapping, over or misuse of medication, undue restraint, or inappropriate sanctions;
- **Emotional/Psychological Abuse**  
Threats of harm or abandonment, coercive control, humiliation, verbal or racial abuse, isolation or withdrawal from services or supportive networks, witnessing abuse of others;

- **Sexual Abuse**

Forcing or enticing a child or young person to take part in sexual activities, whether or not the child is aware of what is happening, including: physical contact, including penetrative or non-penetrative acts; non-contact activities, such as involving children in looking at, or in the production of, pornographic material or watching sexual activities or encouraging children to behave in sexually inappropriate ways;

- **Financial Abuse**

This category will be less prevalent for a child but indicators could be:

- not meeting their needs for care and support which are provided through direct payments; or
- complaints that personal property is missing.

- **Neglect**

Failure to meet basic physical, emotional or psychological needs which is likely to result in impairment of health or development.

Risk from other actual or potential harm to a child or young person may also result from:

- Criminal exploitation such as county lines (CCE)  
<https://www.safeguarding.wales/chi/c6/c6.p1.html>
- Child sexual exploitation  
<https://www.safeguarding.wales/chi/c6/c6.p10.html>
- Radicalisation  
<https://www.safeguarding.wales/chi/c6/c6.p6.html>
- **Female genital mutilation**  
<https://www.safeguarding.wales/chi/c6/c6.p2.html>
- Modern slavery  
<https://www.safeguarding.wales/chi/c6/c6.p3.html>

## **Taking action and Making a Referral**

Abuse or the suspicion of abuse may come to your attention as a result of:

- A disclosure (written or verbal)
- Observation of bruises/burns etc. for which the explanation given is not plausible
- Another pupil/parent may give you information
- You may observe changes in behaviour that worry you
- You may instinctively feel something is wrong
- There are neglect issues, as outlined in the section above

Where a member of staff has concerns about the wellbeing of a child they should **immediately** report their concerns to the DSP (or deputy DSP), who will appropriately consider the concern and what actions, if any, should be taken.

- The DSP may seek advice from telephoning Cardiff Multi Agency Safeguarding Hub (MASH) making clear it relates to a child protection matter to ensure the call is prioritised. Following advice from

MASH Telephone calls should be followed by a written referral using Multi Agency Referral Form (MARF) CP1(MA) (4.CH.227 on CIS) and CS1 (4.CH.225 on CIS) to Cardiff MASH within 24 hours from the initial telephone call. A copy should be kept for your records. **There must not be any delay in making the referral.** Professionals cannot remain anonymous when making a referral. Where the DSP is advised a referral is not required but in their professional judgement it is required a referral should be submitted.

- When making a child protection referral parental consent should be sought, unless to do so poses a risk of immediate & significant harm to the child. It will be for Children's Services at MASH to determine whether the threshold for invoking Child Protection procedures is met. You should always seek guidance from Children Services at MASH prior to submitting a referral. Record all actions taken in accordance with your DSP responsibilities and duty to report.
- If referrals are being made to consider care and support needs for a child (wellbeing assessment), consent from Parent(s) or persons with PR (Parental Responsibility) is required.
- If a member of staff is informed that a child has disclosed that he/she has been abused, the member of staff **MUST IMMEDIATELY** refer the matter to the DSP or Deputy or in the absence of both the Cardiff MASH.
- The DSP should be immediately notified of all referrals made by staff to the Cardiff MASH during his/her absence.
- If there are concerns of a Child Protection nature and the child is **about to leave the school premises** the Headteacher should be informed. The Headteacher, in consultation with the Cardiff MASH, will decide on the next step to be taken.
- DSPs/Schools staff should receive a response to their referral in writing within 7 working days. If not received after 7 days, DSPs should contact Cardiff MASH for an update.
- It is important that staff follow up with the DSP what action, if any, has been taken following a disclosure or concern. Staff will be informed of relevant information in respect of individual cases regarding child protection on a "need to know basis" only. Any information shared with a member of staff is confidential and must not be shared. If the member of staff has continued concerns, then the Headteacher should be notified or Chair of Governors if the Headteacher is the DSP. The member of staff may also report their concerns to Cardiff MASH or the Education Safeguarding Team.
- If the individual reporting the concern disagrees with the DSP's decision that a referral is not necessary, they must make the referral directly to the Cardiff MASH and inform the DSP of this. Advice and support can be sought from the Education Safeguarding Team as required.

**This school recognises it has a duty to report child protection concerns and not to investigate.**

**If a child in school has an injury and there is reason to believe that it has been caused by abuse or neglect, the following action should be taken.**

- If the injury is serious and warrants urgent medical attention, the child should be taken to the Accident & Emergency Department. In an emergency the 999 service should be used.

- Cardiff MASH must be informed of this course of action **IMMEDIATELY** as they may wish to make arrangements for the child to be examined by a Paediatrician on arrival at Hospital. It should be made clear that it is a case of suspected child abuse or neglect.
- In cases where there is reasonable cause to believe that the injury or abuse is caused by the parent or carer, all staff must remember that the interests of the child are paramount and should, therefore, discuss their concerns with the Cardiff MASH team or Police who will make the decision as to when the parents/carers will be notified.

## Dealing with Disclosures

### What to do if a child tells you that they are being harmed

- Take time to listen to the child, this will show you are taking their concerns or allegations seriously;
- Never make a promise that you will keep what is said confidential or secret –reassure them and explain your duty to report such concerns and what will happen next;
- Do not ask leading questions, speculate or proffer an alternative explanation  
Just ask “what do you want to tell me?” or “is there anything else you want to say”. Best practice would be to use the TED method (tell, explain, describe). Do not interrupt when the child is recalling events and do not make the child repeat themselves;
- As soon as possible after the disclosure record in writing what was said. Be as accurate as possible, using the child’s own words and language e.g. Welsh, Czech, Urdu etc. Include in your record the time and date of the disclosure, and whether anyone else was present. Make a note of the child’s demeanour (be specific about how the child is behaving/reacting e.g. crying as opposed to just saying upset). Make a note of any action taken following the disclosure;
- Referrals should be strength based following the Signs of Safety (SoS) approach as outlined on the referral form;
- The DSP will record the concern in the Child Protection book;
- Immediately inform the DSP and do not tell other adults or young people what you have been told;
- As soon as possible (and certainly the same day) the DSP must refer the matter to the Cardiff MASH. Follow their advice about what to do next. Staff should keep in mind at all times their role is to assist the Police and Children’s Services and NOT to undertake their own investigations unless directed to do so;
- Do not worry that you might be mistaken; you have a duty to report your concerns following disclosure of abuse or neglect. Never think abuse is impossible in your organisation or group, or that an accusation against someone you know well and trust is bound to be wrong;

- It is important you:

<u><b>DO</b></u>	<u><b>DO NOT</b></u>
<ul style="list-style-type: none"> <li>• Keep an open mind</li> <li>• Reassure the child that they have a right to tell</li> <li>• Listen carefully</li> <li>• Work at the child's pace</li> <li>• Ask only open questions – if you must ask them, clarify the facts, don't interrogate</li> <li>• Explain what you need to do next</li> <li>• Record accurately and quickly using the child's words</li> <li>• Pass on to DSP same day</li> </ul>	<ul style="list-style-type: none"> <li>• Promise to keep secret what they are telling you</li> <li>• Interrupt</li> <li>• Interrogate/investigate</li> <li>• Assume e.g. this child tells lies</li> <li>• Make suggestions about what is being said</li> <li>• Speculate or accuse anyone</li> <li>• Show anger, shock etc....</li> <li>• Tell the child to go and speak to someone else</li> <li>• Forget to record accurately and/or pass on to DSP</li> <li>• Confront alleged abuser</li> </ul>

## Attendance at Child Protection Conferences & Core Groups

It is the responsibility of the DSP to ensure that the school is represented at any Child Protection Conference for children on their school roll or previously known to them.

The DSP or nominated individual should be fully briefed on any issues or concerns the school has and must present their report during the meeting and be prepared to make decisions on registration at the end of the conference.

When a child is placed on the Child Protection Register and is, therefore, subject to a Child Protection Plan, it is the DSP's responsibility to ensure that the child is monitored regarding their school attendance and wellbeing and that the Child Protection Plan is progressing as a member of the core group.

School will always be part of the Core Group if child is of school age. DSP should ensure that the school is represented at these meetings; that there is a record of attendance and issues discussed. The school representative will take on the Chair role if nominated to do so.

All concerns about the Child Protection Plan and/or the child's wellbeing should be discussed and recorded at the core group meeting. Where there are concerns that the child is at further risk of significant harm, the DSP must inform the child's social worker **immediately** and then record that they have done so and the actions agreed.

The school will notify Children's Services if:

- a pupil on the Child Protection Register is excluded whether for a fixed term or permanent exclusion; and
- there is an unexplained absence of a pupil on the Child Protection Register of more than two days duration from school (or one day following a weekend) ;
- if there is concern that children subject to Child Protection Plan go missing.

## Record Keeping

Any member of staff receiving a disclosure of abuse or neglect from a child/young person, or noticing signs or symptoms of possible abuse or neglect in a child/young person should record those disclosures or observations as soon as possible using the schools recording system. The school is now using MyConcern and all staff have been provided with a log in and trained in its use. The safeguarding team have full access and Heads of Year have trusted user access.

It is very important also to keep this record safely and confidentially.

- Dates and times of events should be recorded as accurately as possible, together with a note of when the record was made. This should be signed and dated and given to the DSP for his or her attention to decide on further actions;
- All documentation/records relating to child protection concerns should be placed on the child's individual Child Protection file and securely stored. Document 2 Record Log should be filed at the beginning of each CP file and used as a chronology to log events, meeting or contacts etc;
- When a child who is on the child protection register leaves the school the DSP will inform the child's new school immediately;
- If a child leaves the school for another establishment, does not have a child protection file, but there have been safeguarding concerns then this should be shared with the new establishment;
- The DSP will inform Children's Services/social worker of significant changes to the child protection plan or family circumstances;
- If a child has a Child Protection file and moves school (either mid-year transfer or transition from Nursery to Primary or to High School), the DSP will inform the new school of the child protection concerns. Furthermore, the DSP will ensure;
  - the Child Protection file is retained at the school in line retention period;
  - a copy of the Child Protection file is securely transferred to the new school (separate from the education file);
  - Children's Services is advised of the change of school for a child on the CPR.

**Schools have an equal responsibility to ensure that relevant documentation/information is shared in a secure and timely manner with all relevant safeguarding partners.**

## Confidentiality

Sharing information is vital for early intervention to ensure that children and young people with additional needs get the services they require. It is also essential to protect children and young people from suffering harm from abuse or neglect and to prevent them from offending.

When sharing information you will need to be satisfied that there is either

- A statutory duty to report;
- Express or implied consent of the persons involved ; or
- An overriding public interest in disclosing information.

All decision making should be recorded in writing and stored on the schools secure database.

You should seek advice from your DSP where you are in doubt, especially where your doubt relates to concern about possible significant harm to a child or serious harm to others. However, if you consider a child to be at risk you should not delay seeking advice from Children's Services in the absence of speaking to the DSP.

Parents should be made aware that there is a statutory duty to safeguard and promote the wellbeing of children and this responsibility includes the duty to report to partner agencies when there are such concerns.

Schools regard all information relating to individual child protection issues as confidential and will treat it accordingly: Information will be passed on to appropriate persons only. The school will verify the identity of the person with whom the information is shared. Schools will ensure child protection files are stored in a secure and locked location.

## **Teenage Pregnancy**

If a pupil below the age of 13 discloses that they are pregnant (or thinks they may be pregnant) a MARF will be required. Staff are advised to follow the Fraser Guidelines when discussing personal or sexual matters with a young person under 16.

The Fraser Guidelines give guidance on providing advice and treatment to young people under 16 years of age. Staff should assess the pupils competency to give consent and of the nature of the relationship (Family gateway Service may be able to support the young person in accessing support through Early Help Team).

Whether it is appropriate to share information with parents and carers should always be considered as part of the assessment and based on what is in the child's / young person's best interests.

Wherever possible we would encourage the young person to inform their parent/carer. However this may be discouraged if the parent being informed would place the child at risk of harm.

In any situation of uncertainty, where a member of staff is unsure of the course of action to take then consult with MASH or Education Safeguarding Team.

A MARF would be REQUIRED if there was a concern that the child and/or unborn child was at risk of harm or the child is under 13.

## **Support to Pupils**

We recognise that children who are abused or neglected or witness violence may find it difficult to develop a sense of self-worth, and this could impact on their behaviour in school. The school may be the only stable, secure place for these children and the school will support the pupil through.

- The content of the curriculum to encourage self-esteem and self- motivation;
- The school ethos which promotes a positive, supportive and secure environment , and gives pupils a sense of being valued;
- The schools behaviour policy is aimed at supporting vulnerable pupils in the school. All staff will agree on a consistent approach which does not attribute blame for any abuse which has occurred;
- Liaison with other agencies within a multi-agency framework which support the pupil such as Children's Services, Child and Adolescent Mental Health Services, the Educational Psychology Service, Behaviour Support Services, The Pupil Support Services and voluntary organisations;

- A commitment to develop productive and supportive relationships with parents whenever it is in the pupil's best interest to do so.

## **Additional Vulnerability of Children and Young People**

The school recognises that there are groups of Children and Young People who are additionally vulnerable to abuse. We refer to Chapter 4: Safeguarding responsibilities in specific circumstances "Keeping Learners Safe" 158/2015 and the Wales Safeguarding Procedures.

## **Preventing Unsuitable People Working with Children**

### **Safer Recruitment**

Mary Immaculate operate recruitment and management procedures that take account of the need to safeguard children and young people including arrangements for appropriate checks on staff and volunteers that comply with the recruitment and volunteer policies.

Mary Immaculate follows the Council's procedures for advertising, interviewing and recruiting staff, including the requirement for Barring and Disclosure Service (DBS) checks and consideration given to Chapter 5 & 6: Safer recruitment practice "Keeping Learners Safe" and up to date HR guidance.

### **The Disclosure and Barring Service**

Mary Immaculate operates safe recruitment practices ensuring that all staff who have contact with children or access to information about children have appropriate DBS reference checks undertaken according to Welsh Government Circular No:158/2015 Keeping learners safe Chapter 6 and Cardiff Council's Disclosure and Barring Service (DBS) Policy 1.CM.202

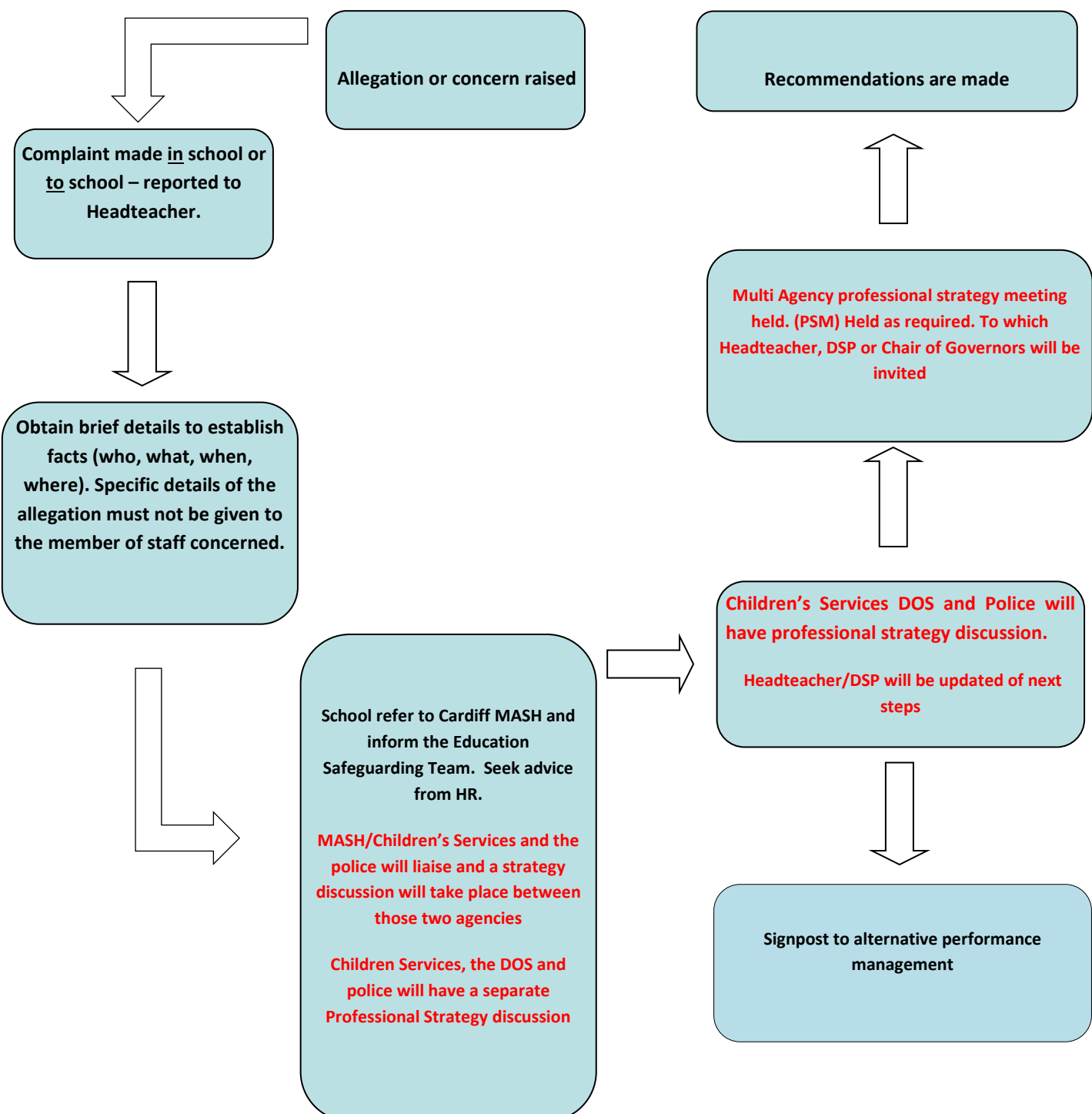
### **Allegations against Staff in school setting**

When there is a concern or allegation raised regarding any adult working or volunteering in the school (including permanent, temporary or supply staff) about their conduct towards a child, the following procedures must be undertaken.

- The Headteacher or Deputy Headteacher (in head's absence) of the school should be informed immediately;
- All concerns or allegations must be reported to Cardiff Multi Agency Safeguarding Hub (MASH) or the Police without delay;
- The Headteacher, Deputy Headteacher or DSP (the reporter) should seek advice from Children's Services and/or Police in relation to what information about the allegation can be shared and with whom (i.e. what should the parents be told, what should the member of staff be told);
- The Headteacher, Deputy Headteacher or DSP may wish to seek advice from the Education Safeguarding Team & Children's Services Designated Officer for Safeguarding (DOS) (Lynda Gallagher);
- The school must seek advice from Human Resources (HR) regarding the member of staff's continued employment during any investigation, and a risk assessment should be undertaken and recorded in writing immediately;



- If the allegation relates to supply staff then please contact the agency directly to discuss next steps and agree any risk management plan;
- In the event of the allegation being made directly or indirectly about the Headteacher the staff member should immediately report the allegation to the Chair of Governors;
- A formal investigation including the questioning or interviewing of pupils/staff of the alleged incident must not take place unless Children's Services, DOS or the Police give instructions to do so. However, it is appropriate to ascertain facts (who, what, where, when) secure any CCTV footage and take narrative accounts in order to provide sufficient information to Children's Services or police;
- The member of staff reporting this alleged incident must strictly adhere to confidentiality and not discuss the concerns with the alleged perpetrator or any other person other than the Headteacher, unless the concern is about the Headteacher;



If agencies (schools) decide not to take any further action they must record their rationale for this decision via their internal recording mechanisms. It is critical that these records are retained in case there is further or repeated concern, if schools are unclear about what action to take they must seek appropriate advice from the Designated Officer for Safeguarding (DOS);

Staff are responsible for their own actions and behaviour and should avoid any conduct which would lead any reasonable person to question their motivation and intentions. All staff should be aware that unlawful or unsafe behaviour will not be tolerated and that where appropriate legal or disciplinary action will be taken;

The school will ensure that all staff and volunteers are aware of the need for maintaining appropriate and professional boundaries in their relationships with pupils and parents in line with the Local Authority's Code of Conduct, and the Education Workforce Council Professional Code of Conduct.

<http://vmweb22.cardiff.gov.uk/cis/documentuploads/00825/016662/9694/5.C.014%20Code%20of%20Conduct.pdf>

<https://www.ewc.wales/site/index.php/en/documents/fitness-to-practice/157-ewc-code-of-professional-conduct-and-practice>

### **Safeguarding allegations / Concerns about Practitioners and Those in Positions of Trust**

Procedures in respect of allegations of abuse against professionals, members of staff or volunteers in contact with children are outlined in the national guidance in *Safeguarding Children: Working Together under the Children Act 2004*, *Regional Safeguarding Board (RSB) Guidance* and section 5 of the *Wales Safeguarding Children in Education: Handling allegations of abuse against Teachers and other staff* Welsh Government 009/2014.

### **Whistleblowing**

We recognise that children cannot be expected to raise concerns in an environment where staff fail to do so. All staff must be aware of their duty to report allegations or concerns about colleagues. In line with the Local Authorities Whistleblowing policy Version 6.5 CIS 1.C.015.

### **Other Related Policies**

#### **Physical Intervention / Restraint Policy**

Our policy on physical intervention by staff is set out in a separate document and is reviewed annually by the governing body. We acknowledge that staff must only ever use physical intervention / restraint as a last resort, and that at all times it must be the minimum force necessary to prevent injury to themselves, another person or property.

#### **Anti-Bullying**

Our policy on bullying is set out in a separate document and is reviewed annually by the governing body under the guidance set within 'Respecting Others' – Welsh Government. We acknowledge that to allow or condone bullying may lead to consideration under child protection procedures.

#### **Health and Safety - School Site Security**

Mary Immaculate is a safe and secure place for pupils to learn and develop learning and social skills. The physical safety of pupils when on school site is of paramount importance. Access to the school site is strictly

monitored and reviewed in line with the Local Authority guidance on the Health and Safety of school premises.

Schools health and safety policies are set out in a separate document and reviewed annually by the Governing body.

All daily contractors to the site are requested to sign in and out of school premises. They will clearly list the company for whom they work and the reason for their visit. As a daily contractor is unlikely to have a DBS disclosure available to be viewed by the school, an alternative method of risk assessment will be employed. A risk assessment is formulated by the School which clearly list the control measures employed by the school to safeguard pupils. When contractors arrive on site they sign in using the schools inventory system where details and a photograph is taken which produces a visitor badge which is to be worn at all times.

Schools health and safety policies are set out in a separate document and are reviewed annually by the governing body. It should reflect the consideration given to the protection of children both within the school environment and when away from the school when undertaking school trips and visits. Schools must ensure the same consideration applies to After School Club Providers or clubs/groups using school site provision outside of school hours.

### **Children with Statements of Special Needs**

The school recognises that children with behavioural difficulties and disabilities may be vulnerable to abuse and may also have difficulty disclosing their experiences. Staff who work with children with profound and multiple disabilities, sensory impairment and or emotional and behavioural needs should be particularly sensitive to signs of abuse.

### **Children who enter the Looked after System**

Mary Immaculate recognises that children who enter the Looked after System are often the most vulnerable and needy. The school's policy on Looked after Children (LACE) has been set out in a separate document.

### **The Use of the Internet**

Our policy on the use of the internet is set out in a separate document and is reviewed annually by the Governing Body. The guidance focuses on the personal safety and well-being of pupils in the school and should set out a number of points to clarify the potential hazards and steps that staff can take to minimise the risks associated with internet usage.

Any attempt by a child/young person to contact staff or vice versa via internet sites must immediately be reported to the Headteacher / Deputyheadteacher in order that appropriate advice can be given to the child/young person and their parents/carers and staff member regarding professional boundaries and the safety of the child/young person. School social media accounts should be monitored regularly to assure safe and appropriate use by both staff and pupils.

### **The use of images**

Photographic and video Images of children may be recorded for a variety of purposes. Staff will be required to take pictures of pupils for curriculum purposes, extra school activities, publicity and celebrating

achievement. Particular care should be taken regarding the use of images which may include children who are looked after or children of other vulnerable groups, for example asylum seekers.

Every parent/carers must give specific consent for any image of their child to be recorded.

**Staff should never use their own personal equipment to capture images.**

It is recommended that when using a photograph the following guidance should be followed

- If the photograph is used, avoid naming the child;
- If the child is named avoid using the photograph;
- Establish and record whether the image will be retained for further use;
- Images are stored securely and used only by those authorised to do so: they should be available for scrutiny to ensure acceptability.

*Guidance is available at CIS "Safe Use of Pupils Images – Best Practice Guidance for Schools" together with template consent form.*

**<http://vmweb22.cardiff.gov.uk/cis/viewdocument.php?id=59237>**

### **Female Genital Mutilation (FGM)**

FGM constitutes physical and emotional abuse to children – it is an illegal and extremely harmful practice.

As a School we recognise the duty to report known cases of FGM in under 18-year-olds to the police in line with its duty to report: this may be following a disclosure or where a staff member has observed physical signs of FGM.

In situations where an adult discloses that a pupil has had FGM or a member of staff suspects that a child may have had FGM or is at serious or imminent risk of FGM then immediate advice must be sought from Children's Services and/or police.

Further guidance is available from:

**<https://www.gov.uk/government/publications/mandatory-reporting-of-female-genital-mutilation-procedural-information>**

### **Domestic abuse, gender-based violence and sexual violence**

- **Domestic violence** is physical, sexual, psychological, emotional or financial abuse where the victim is associated with the abuser.
- **Gender-based violence** is violence, threats of violence or harassment arising directly or indirectly from values, beliefs or customs relating to gender or sexual orientation, female genital mutilation and forced marriage.
- **Sexual violence** includes sexual exploitation, sexual harassment, or threats of violence of a sexual nature.

School recognises there is a strong link between domestic abuse and the abuse and neglect of children, and the impact on the child's attendance and academic achievements. School staff must undertake the mandatory VAWDA online training so that they are fully cognisant of the signs and symptoms of domestic abuse.

In any situation where staff have cause to believe that a pupil is at risk from, is the subject of, or is living in a household with violence or abuse, the DSP must be informed immediately and action taken in accordance with child protection procedures.

Further information can be sought from Violence against women, domestic abuse and sexual violence (Wales) Act 2015. Welsh Government Whole Education Approach Good Practice Guide.

### **Operation Encompass**

The school is registered alongside all Cardiff schools as a partner for Operation Encompass. Under Operation Encompass, schools will be contacted by colleagues from the Local Authority Education Department advising of incidents of Domestic Abuse/Domestic Violence within 24 hours. This will enable school staff to consider safety and well-being support for the children involved in these incidents.

Please see the below hyperlink for further information

<https://www.operationencompass.org/assets/documents/OE-Statement-for-Safeguarding-Policy-1.pdf>

### **Radicalisation/Extremism**

#### **What is Prevent?**

Prevent is part of the UK's counter terrorism strategy (CONTEST), to safeguard and support those vulnerable to radicalisation and to stop them becoming involved in terrorism or supporting terrorism.

#### **Aims of Prevent**

- Tackle the causes of radicalisation and respond to the ideological challenge of terrorism;
- Safeguard & support those most at risk of radicalisation through early intervention, identifying them and offering support;
- Enable those who have already engaged in terrorism to disengage and rehabilitate.

#### **Statutory duties for schools**

Mary Immaculate is aware of our responsibilities (under Section 26 of the Counter Terrorism and Security Act 2015 and the Prevent Duty Guidance) to safeguard pupils at risk of radicalisation.

The school does this by:

- Providing a safe environment for pupils to talk and debate controversial issues that may concern them, including sensitive topics such as terrorism and extremist ideology. This should be supported further by the development of critical thinking skills to aid resilience to extremist narratives;
- Identifying and risk assessing individuals who may be drawn into terrorism, violent or non-violent extremism. This includes having a clear picture of the threat & risk picture in the school locality and Cardiff;
- Ensuring children are safe from terrorist and extremist material when accessing the Internet at school, including having in place appropriate levels of filtering, which are controlled by Cardiff LA;
- Ensuring all staff receive appropriate training (Workshop to Raise Awareness of Prevent (WRAP)) and have the knowledge and confidence to identify pupils at risk of being drawn into terrorism and extremism and challenge extremist ideas;

- Knowing how to complete a Channel referral and how to work in partnership with statutory and non-statutory agencies to seek support for the child/young person;

Definitions used within Prevent:

- **‘Extremism’** is defined in the 2011 *Prevent* strategy as vocal or active opposition to fundamental shared values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas;
- **‘Non-violent extremism’** is extremism, as defined above, which is not accompanied by violence;
- **‘Radicalisation’** refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups;
- **‘Terrorism’** the threat or use of serious violence against a person, serious damage to a property, endangering a person’s life, creating a serious risk to the health and safety of the public, or serious disruption to the electronic network;

## Referral to Prevent

A referral to Prevent is submitted via the All Wales Prevent Referral Form.

<https://digitalservices.south-wales.police.uk/en/all-wales-prevent-partners-referral-form-english/>

Any referral into Prevent must also be accompanied by a Multi-Agency Referral Form (MARF) submitted into MASH.

## Channel Panel

The Channel Panel is a multi-agency panel consisting of Prevent staff from both Cardiff Council and statutory partners including Education, Health, Social Services & a host of other partners.

Channel may be appropriate for anyone who is vulnerable to being drawn into any form of terrorism. Channel is about ensuring that vulnerable children and adults of any faith, ethnicity or background receive support before their vulnerabilities are exploited by those that would want them to embrace terrorism, and before they become involved in criminal terrorist activity.

Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. The programme uses a multi-agency approach to protect vulnerable people by:

- identifying individuals at risk;
- assessing the nature and extent of that risk;
- developing the most appropriate support plan for the individuals concerned.

## **Child Exploitation**

Schools recognise its responsibility to safeguard and promote the wellbeing of pupils where there are concerns that they are at risk of abuse through any forms of exploitation (Criminal, County Lines, and Sexual).

Child exploitation is the coercion or manipulation of children and young people into taking part in activities (criminal, sexual etc.). It is a form of abuse involving an exchange of some form of payment which can include money, mobile phones and other items, drugs, alcohol, a place to stay, 'protection' or affection. The vulnerability of the young person and grooming process employed by perpetrators renders them powerless to recognise the exploitative nature of relationships and unable to give informed consent.

Exploitation includes:

- abuse through exchange of sexual activity for some form of payment or gift;
- abuse through the production of indecent images and/or any other indecent material involving children whether photographs, films or other technologies;
- abuse through grooming whether via direct contact or the use of technologies such as mobile phones and the internet;
- abuse through trafficking for sexual or criminal purposes;
- abuse through taking ownership of individuals property (cuckooing).

**Children do not volunteer to be sexually exploited and they cannot consent to their own abuse; they are forced and/or coerced.**

**Child Sexual Exploitation might be when someone gives you things like love, affection, food, money or gifts, but then makes you do sexual things to pay them back. They might make you feel special, or make you think that you're in a relationship, but that's not true. Sometimes they can be violent or say nasty things.' (Child Sexual Exploitation Steering Group, 2019)**

If the school is concerned that a pupil is at risk of CSE a Sexual Exploitation Risk Assessment Framework (SERAF) will be completed and advice sought from Cardiff MASH.

Further information can be sought from the All Wales Protocol Safeguarding Children and young People at Risk of Sexual Exploitation 2013 Cardiff Child Sexual Exploitation Prevention Strategy and the Cardiff 'Think Safe' Team.

Cardiff Think Safe Team Contact number : 02920 536 310
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### **Extended Schools and Out of School Hours**

If the governing body/school provides extended school facilities or activities directly under the supervision of management of school staff, the school's arrangements for child protection as written in this policy shall apply.

"Where services or activities are provided separately by another organisation, the governing body will ensure that there is a clear written agreement confirming the provider concerned has appropriate policies and procedures in place in regard to safeguarding children and child protection, and there are arrangements to liaise with the school on these matters where appropriate".

*Keeping Learners Safe - Hiring's and lettings, Corporate Safeguarding Policy, Safe Services section (b), paragraph 2.63*

Whilst the above sets out responsibilities in specific circumstances there are additional and important considerations in relation to other specific child protection and safeguarding issues. School must give consideration to their own Safeguarding/Child Protection policies when letting their premises to outside organisations. Staff should refer to Chapter 4 Keeping Learners Safe where more sections might apply to an individual pupil's circumstances.

Agreed by Headteacher



Agreed by Chair of Governors

Date of Issue: Sept 2021

Date for Review: October 2022



## Children Missing Education

### Procedures for schools to follow when a pupil leaves without a known destination

The local authority has a statutory responsibility to ensure that children missing from education are identified quickly and that effective monitoring systems are put in place to ensure that the young person gains access to the most appropriate provision as quickly as possible.

#### Responsibilities

It is the duty of all who work in the education service to secure the safety of children in their charge.

Schools have a vital role to play when children go missing from the education system. Schools and School Attendance Officers must undertake immediate actions to try and identify the whereabouts of child/children by utilising existing contact information for the family, siblings or extended family.

**Appendix 1** contains a checklist for schools which outlines actions that they need to undertake.

To ensure that schools put in place effective systems for monitoring children and young people missing from education they should have a designated Child Protection Co-ordinator who is made aware of any child missing from school (and in any case when absence is erratic as this may indicate risk or concerns). They should be responsible for ensuring that the procedures for making the authority aware of any child missing from education have been followed.

Schools should have clear child protection guidelines about the action to take should they become concerned about the whereabouts of any child or young person.

If the child is on the Child Protection Register or should the school have particular child protection concerns about the child the school should immediately notify MASH on 029 2053 6490 Monday to Friday, 8.30am-5pm. If it is outside of these hours please call the emergency duty team on 029 2078 8570.

#### Procedures for Schools

When a child or sibling group appear to have gone missing or are withdrawn from a maintained school in Cardiff without the parent/carer giving notice or without the school being advised of a new school, the school must undertake the following actions:

- Where a pupil has **10 consecutive days** of unexplained absence, School Attendance Officers must undertake immediate actions to try to identify the whereabouts of child/children by utilising existing contact information for the family, siblings or extended family, talking to the child's friends, home visiting, approaching neighbours and contacting other agencies to try to establish the whereabouts of the child/children.
- The School and/or the School Attendance Officer must then complete the CME checklist for schools which is included. (Appendix 1)

- If initial enquiries fail to establish the whereabouts of the child/children, the completed CME checklist should be forwarded to the Education Welfare Service (EWS) to undertake further tracking. This should be sent to [ewsreferrals@cardiff.gov.uk](mailto:ewsreferrals@cardiff.gov.uk). Tel: 029 2087 3619
- The referral should include a copy of the registration document, and details of any letters sent/enquiries made.
- The EWS will continue to try to trace the child, using contacts with council tax department, police, health, housing, etc.
- Although the Education (Pupil Registration) Regulations 2010 state that a child may be deleted from roll after 20 school days of continuous absence without good reason (10 school days if returning from holiday late) there is a clear responsibility to ensure that the correct procedures of investigating this absence has been followed as any child missing from education may raise potential child protection issues.
- The pupil should remain on the school register until all reasonable enquiries are completed even if this means that the pupil will amass more than 20 days absence.
- The outcome of the school and local authority's attempts to trace the pupil will dictate the next steps and whether it is appropriate for the child to be removed from the roll of the school. If they are unable to find the pupil they must refer the case to the appropriate agencies. It is important that all of the steps outlined above are clearly documented to ensure that there is a clear audit trail of the steps that have been taken to locate the child.
- Only once the Education Welfare Service has completed their enquiries and advised the school of the outcome can the school then remove the pupil from the roll. With the agreement of the EWS ***the removal can be backdated to the point where the child last attended.*** (Until then, the 'N' code should be used – no reason provided – unauthorised absence).
- Schools **should not** record pupil movements as 'moved house' or 'gone out of area' as the reason for leaving on SIMS. Information such as moved to Manchester, London or Swansea is also too vague and unacceptable without following the step below.
- If you have only been told that the child has for e.g. 'moved to Manchester' but do not have the details of a new school, you must refer to your School Attendance Officer for follow up with the LA where the child is assumed to be. They will need to make contact with Admissions or Education Welfare in the new LA to track this. A 'Movement of Children Template' is included in **Appendix 2**.
- The EWS appreciates that not all moves are well planned in advance and that schools may not immediately have been provided with the details of the new school. If the school has therefore recorded a destination of - ST - School Transfer .... 'Manchester' (and the SAO has been informed) and the new school subsequently makes contact to request a CTF or pupil file, the earlier destination will need to be manually edited with the relevant leaving information.
- If the destination is unknown it should be recorded as 'unknown' and confirmation recorded that the 'Education Welfare Service has been notified' or that a CME referral has been made. **Under no circumstances should this field ever be left blank.** This will help to ensure more efficient central tracking of pupil movement.

- The school should then create a “lost pupil” common transfer file (CTF) with XXXXXXXX as the destination code. This CTF should be immediately uploaded onto the s2s secure site where it will be held in the Lost Pupils Database.
- It is important to note that any CTF sent to the ‘Lost Pupil’ area of the s2s site can contain details of only one pupil.
- If the pupil has a statement, the school should inform the Casework Team at Mynachdy.
- For most families, moves and changes of school are planned events and information could be gathered regarding the proposed move or school transfer. It may be helpful in tracking children and young people and save time later, if the parent can be asked to complete a form to provide this information. **Appendix 3** contains an example ‘Leaving School Notification form’ that many schools have now adopted.
- Schools may find it helpful to include this form in their attendance policy and their admission pack for parents, make it available via their website, refer to it in the home-school agreement as well as reminding parents in school newsletters etc.

### Elective Home Education

When parents withdraw their child from school to educate at home and the child is of compulsory school age, the name of the child can only be deleted from the admissions register of the school where the parents inform the school in writing as provided by the *Education (Pupil Registration) Regulations 1995 under Regulation 9(1)(c)*: “that he has ceased to attend the school and the proprietor has received written notification from the parent that the pupil is receiving education otherwise than at school”.

- It is then the duty of school to inform the Local Authority within the ten school days immediately following the date on which the pupil's name was so deleted.
- The Elective Home Education Notification form (**Appendix 4**) should be completed, signed by the Headteacher and sent together with a copy of the parents letter to:
  - Admissions, Education Service, Cardiff Council, County Hall, Atlantic Wharf, Cardiff CF10 4UW
- If the parent informs the Local Authority in writing, they will then notify the school.
- The child's name should then be removed from the school roll. The leaving reason needs to be recorded in SIMS as EH – Educated at home (please do not use EO). It would be helpful if schools can add that ‘Notification sent to Admissions’
- A CTF should be created with MMMMMMMM as the destination code and uploaded onto the s2s website. This enables the CTF to be stored securely and to be available if the child or young person returns to a maintained school. This will ensure more efficient central tracking of pupil movement.

## School Clubs

The Welfare Service will be monitoring destination information on a monthly basis and will refer back to schools where information is insufficient and requires further follow up. Remember, a well-run club will welcome your questions about their activities and policies. They'll know they have a responsibility to have the right arrangements in place, and to give this kind of information to anyone who leaves a child in their care.

Documents	General information	Have you had sight of this
Lead person if you have concerns	A named and contactable welfare officer responsible for the implementation of their safeguarding policy and issues regarding the protection of children or young people	
Safeguarding Policy	Clubs and organisations should have a safeguarding policy, with a clear procedure for dealing with poor practice concerns or risk of abuse	
Safeguarding training	All staff and volunteers should have up-to-date recognised safeguarding training. Sports organisations often require and are able to provide sport-specific training programmes for staff and volunteers	
Code of Conduct	A clear code of conduct is developed and maintained outlining the standard of conduct that is acceptable to children, staff, volunteers and parents.	
Parental consent	<p>As part of registration the club should ask for emergency contacts, key medical information (allergies, asthma etc), special needs and any other issues that the club needs to know about</p> <p>Written consent is obtained from parents if physical contact is required for demonstration purposes eg positioning</p> <p>Written parental consent is obtained from parents if images of their child is taken along with details of the purpose/usage and retention periods of the images.</p>	
DBS	Have all staff and volunteers been selected through a proper recruitment process. safe recruitment procedures for those working with young people that include: a clear job description, appropriate references, criminal records check (eg DBS) for relevant posts and technical qualifications	

Ratio of supervising adults to children	What are the recommended ratios? You may need to refer to the organisation responsible for the sport/activity.	
First Aid Certificate Instructor Public indemnity insurance	Procedure for reporting and responding to injuries or accidents that occur within club time	
Coach qualifications	The coach should have a recognised qualification to clarify they are qualified and have the technical competence in the sport/activity at the right level. Coaches need to be competent to deliver and oversee the sport or activity safely	

<b>Children and Young People Missing from Education Checklist</b> Actions to be taken by <b>School Attendance Officer</b> to locate the child/young person	<b>School logo</b>
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***If the school has any Child Protection concerns, the matter must be immediately referred to Social Services and the police. You must still proceed with the referral to the Education Welfare Officer, even if a child protection referral has been made.***

Name:	M/F	Date of Birth	NCY
<b>Name of Parents/primary carer:</b>			
<b>Address:</b>		<b>Telephone:</b>	

## SCHOOL ACTIONS – Has the school done the following?

Actions	Date	Outcome
Carry out first day calling/contact		
Attempt telephone contact with all emergency numbers		
Write to last known address and address of emergency contacts if known		
Speak to appropriate agencies i.e. Careers Wales, youth workers, school nurse		
Check with wider school community e.g. staff, other pupils, carers, friends & any known relatives		
If siblings attend different schools make contact to share information		
Carry out home visit		
Any other contact/relevant information		
<b>Referral Details</b>		
Date referred to Education Welfare Service		
Name of School		
Name of Attendance Officer		
Contact Number		

**NB Do not remove child/young person from roll until EWS have concluded investigations and confirmation received**

## Movement of Children Form

### ENQUIRY

The children listed below are either known to the Cardiff Education Welfare Service in a casework capacity or have left the authority without providing full details of their new address/school. I would be grateful if you could make enquiries to establish whether they are now resident in your area and notify me as soon as possible even if your enquiries were unsuccessful.

CHILD'S NAME (Please also complete in bottom Section)	SCHOOL ATTENDED	DATE OF BIRTH

NAME OF PARENT/GUARDIAN	
ADDRESS WHILE RESIDENT IN CARDIFF	
NEW ADDRESS	
REMARKS	

### REPLY

CHILD'S NAME	SCHOOL TO WHICH ADMITTED
CHILD(REN)'S ADDRESS	

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

The Education Welfare Service, Cardiff Council, Room 422, County Hall, Atlantic Wharf Cardiff CF10 4UW  
Gwasanaeth Lles Addysg, Cyngor Sir Caerdydd, Ystafell 422 Neuadd y Sir, Glanfa'r leryd, Caerdydd CF10 4UW

Tel/Ffon: 029 20873619 Fax/Ffacs: 029 20877035 Email/Ebost: [ewsreferrals@cardiff.gov.uk](mailto:ewsreferrals@cardiff.gov.uk)

<b>LEAVING SCHOOL FORM FOR PARENTS</b> If your child is leaving, please can you fill in this form as fully as you can even if you do not know all the details yet		➤ School/ logo
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<b>Name:</b>	<b>Date of Birth:</b>	<b>Class:</b>
My child will be leaving school on: (date)		
Because we are: (please tick)	a.	Moving House
	b.	Returning to country of origin/emigrating
	c.	Other – please give details
New address if known:		
New school if known:		
If not yet known, the town or at least the country you are moving to:		
Will you keep the same mobile telephone numbers? Yes <input type="checkbox"/> No <input type="checkbox"/> Please confirm your numbers or list new numbers:  <i>Mother's mobile .....</i> <i>Father's mobile.....</i>		
If possible please give the name, address and telephone number of a friend or relative in the UK who is not moving and who you will be staying in touch with. <i>We will only contact them if we need information about your child's new school and we cannot contact you. In most cases this will not be necessary because the new school will contact us to transfer your child's information.</i> Name: Address: Phone Number:		
Full Name(s) of Parent(s)/Carer(s). Please print names and sign.  Mother..... Father..... Other (state relationship).....		
<b>Attached to this form is a school compliments slip.</b> Please can you give it to your new school and ask them to contact us.		
For school use only. Date returned:		Date returned to EWS:

The school is expected to transfer information as quickly as possible to your child's new school. Both the school and the Local Authority have a legal duty to try to locate your child if he or she stops attending and we do not know the details of the new school or other educational provision. This may include contacting Social Services or the Police if you have not given us the information and we are unable to contact you. By filling in this form and enabling us to keep in contact with you, you are ensuring we do not need to refer to other agencies and that their time is not wasted, nor are you contacted unnecessarily.



## 1 NOTIFICATION OF PUPILS WITHDRAWN FROM SCHOOL TO BE EDUCATED AT HOME:

## 2 ELECTIVE HOME EDUCATION



## Part A

Name of child:		D.O.B.:
Parent Name and Address:		
Email:		
Tel No:		
School:		Year Group:
Reason for Elective Home Education (This data is collected by Welsh Government)	Please tick all that apply:	
	Attendance/prosecution	
	School cannot provide appropriate language provision	
	School / parent / child relationship breakdown	
	School cannot provide appropriate SEN provision	
	Awaiting a place in school of choice	
	Preferred school refused	
	Religious beliefs	
	Lifestyle / ideological / philosophical	
	Anxious / phobic	
	Racism	
	Homophobia	
	Bullying	
	Child medical need	
	Parent medical need	
	Gender identity	
	Other – please specify	
Date removed from the school register:		
Elective Home Advisers:	Cindy Clapham <a href="mailto:cindy.clapham@cardiff.gov.uk">cindy.clapham@cardiff.gov.uk</a> Mary Lewis <a href="mailto:Mary.Lewis@cardiff.gov.uk">Mary.Lewis@cardiff.gov.uk</a>	

Please return this form  
to:

[EHE@cardiff.gov.uk](mailto:EHE@cardiff.gov.uk)

Part B – please continue on a continuation form if necessary

**Is the pupil subject to a statement of Special Educational Needs? Yes/No**

**Details of needs:**

**Please give details of pupil's current levels and targets for the year**

**If the pupil been excluded, please give dates and reasons for exclusion**

**Please give details of interventions and work carried out with child and parents prior to notification of decision to educate at home.**

**Please give details of the involvement of the Education Welfare Service**

**Please give details of discussions with the parent(s) prior to notification of decision to educate at home**

**Please provide names and contact details of any outside agencies currently involved with this pupil. For example Social Worker, CAHMS**

- **Please attach a copy of the letter from the parents informing you of the decision to home educate.**

Signed:		Headteacher
Date:		

## List of supporting documents

Please find a list of supporting documents which will assist you in completing Child Protection and Safeguarding policies:

### Welsh Government Documents:

- Keeping learners safe  
<http://gov.wales/docs/dcells/publications/150114-keeping-learners-safe.pdf>
- Cadw dysgwyr yn ddiogel  
<http://gov.wales/docs/dcells/publications/150114-keeping-learners-safe-cy.pdf>
- Safeguarding Children: Working Together Under the Children's Act 2004  
<http://gov.wales/pubs/circulars/2007/nafwc1207en.pdf?lang=en>
- Diogleu Plant: Gweithio gyda'n Gilydd dan Ddeddf Plant 2004  
<http://gov.wales/pubs/circulars/2007/nafwc1207cy.pdf?lang=cy>
- Safeguarding Children and Young People from Sexual Exploitation  
<http://gov.wales/docs/dhss/publications/policy/110107guidanceen.pdf>
- Amddiffyn Plant a Phobl Ifanc rhag Camfanteisio Rhywiol  
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- Visitors and External Speakers Policy
- Use of Reasonable Force
- Safe Use of Pupils Images – Best Practice Guidance for School
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#### Cardiff and Vale Regional Children Board Documents:-

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#### Information and Records Society Documents:-

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#### Team Teach Training

- <https://www.teamteach.co.uk/>